



UNIVERSITAS NEGERI YOGYAKARTA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF MATHEMATICS EDUCATION

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Bachelor of Education in Mathematics

MODULE HANDBOOK

Module name:	Real Analysis
Module level, if applicable:	Undergraduate
Code:	MAT6325
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	5 th
Module coordinator:	Kus Prihantoso Krisnawan, M.Si.
Lecturer(s):	Kus Prihantoso Krisnawan, M.Si. Husna Arifah, M.Sc. Fitriana Yuli S., M.Si.
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory course
Teaching format / class hours per week during the semester:	150 minutes lectures and 180 minutes structured activities per week.
Workload:	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes self study per week for 16 weeks.
Credit points:	3
Prerequisites course(s):	Advanced Calculus (MAT 6313)
Course outcomes:	After taking this course the students have ability to: CO 1. Demonstrating individual independence in carrying out tasks CO 2. Communicating, in writing or verbally, ideas to understand or solve mathematical problems

	<p>CO 3. Demonstrating collaborative attitudes in the learning process or completing group assignments</p> <p>CO 4. Explaining the definition of a term and the intent of the theorem or properties in mathematics</p> <p>CO 5. Using related definitions and theorems to prove another properties or theorems.</p>																														
<p>Content:</p>	<p>This course contains some foundations on mathematical proofs, real number systems (\mathbb{R}), sequences and series, some concepts of sets topology, and functions. Firstly, it will be given the foundations, such as; reviews on bijective functions, mathematical induction, countable and uncountable sets. Secondly, the subject of the real number system includes: rational and irrational numbers, the order properties of \mathbb{R}, and the completeness property of \mathbb{R}. The subject sequences and series include: limit sequence, monotonous sequence, sub-sequences, Cauchy criteria, and several properties of series. Finally, the subject of several topological concepts includes: open set, closed set, and compact set. And, at the end of the course we discussed the limit of functions, piecewise and uniform continuity of functions.</p>																														
<p>Study / exam achievements:</p>	<ol style="list-style-type: none"> 1. Assessment is carried out to measure all learning outcomes, namely the outcomes of attitude learning (CO 1), general skills (CO 2 and 3), knowledge (CO 4), and special skills (CO 5). 2. Attitude assessment is carried out at each meeting using observation and / or self-assessment techniques by the assumption that every student is good. The student will be given a value as very good or not good if he/she shows, significantly, excellent or poor attitude. The results of attitude assessment used as one of the graduation requirements. 3. The final grades will be weight as follow: <table border="1" data-bbox="654 1499 1409 1839"> <thead> <tr> <th>No</th> <th>CO</th> <th>Objek Penilaian</th> <th>Teknik Penilaian</th> <th>Bobot</th> </tr> </thead> <tbody> <tr> <td rowspan="3">1</td> <td rowspan="3">CO 2 and 4</td> <td>a. Presentation</td> <td>Observation</td> <td>10%</td> </tr> <tr> <td>b. Individual Assignment</td> <td>Written</td> <td>10%</td> </tr> <tr> <td>c. Quiz</td> <td>Written</td> <td>20%</td> </tr> <tr> <td rowspan="3">2</td> <td rowspan="3">CO 3 and 5</td> <td>a. Group Assignment</td> <td rowspan="3">Written</td> <td>10%</td> </tr> <tr> <td>b. Mid test</td> <td>20%</td> </tr> <tr> <td>c. Final test</td> <td>30%</td> </tr> <tr> <td colspan="4">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Objek Penilaian	Teknik Penilaian	Bobot	1	CO 2 and 4	a. Presentation	Observation	10%	b. Individual Assignment	Written	10%	c. Quiz	Written	20%	2	CO 3 and 5	a. Group Assignment	Written	10%	b. Mid test	20%	c. Final test	30%	Total				100%
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Forms of media:	Board, LCD Projector, Laptop/Computer
Literature:	<ol style="list-style-type: none"> 1. Abbot, S. 2010. <i>Understanding Analysis</i>. New York: Springer Science Business Media, Inc. 2. Bartle, R.G. & Sherbet D.R. 2000. <i>Introduction to Real Analysis</i>. Third Edition. New York: Jhon Wiley & Sons. 3. Brannan, D.A. 2006. <i>A First Course in Mathematical Analysis</i>. Cambridge: Cambridge University Press. 4. Davidson, K.R. & Donsig, A.P. 2010. <i>Real Analysis with Applications</i>. Upper Sadle River: Prentice-Hall, Inc. 5. Walter Rudin, 2000. <i>Principles of Mathematical Analysis, Third Edition</i>. McGraw-Hill, Inc.

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO 11	PLO 12
CO1		✓										
CO2			✓									
CO3			✓									
CO4						✓						
CO5							✓					