



UNIVERSITAS NEGERI YOGYAKARTA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF MATHEMATICS EDUCATION

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Bachelor of Education in Mathematics

MODULE HANDBOOK

Module name:	Hinduism Studies
Module level, if applicable:	Undergraduate
Code:	MKU6305
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	1 st
Module coordinator:	Drs. Ida Bagus Pudja
Lecturer(s):	Team
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory course
Teaching format / class hours per week during the semester:	150 minutes lectures and 180 minutes structured activities per week.
Workload:	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes self-study per week for 16 weeks.
Credit points:	3
Prerequisites course(s):	-
Course outcomes:	After taking this course the students have ability to: CO1. Analyzing the objective of national education and the objective of Hinduism education in universities and its relation with other religions (integrating the values of tolerance) CO2. Analyzing the nature and dimensions of <i>sradha</i> in understanding and applying Hindu teachings

	<p>CO3. Applying the values of Hindu in various life aspects/integrating the values of togetherness, tolerance, and gender equality</p> <p>CO4. Analyzing and identifying the unity of God, the nature of human as creature with multidimensional aspects, and human responsibilities in developing and utilizing STEM and arts from various perspectives</p> <p>CO5. Analyzing the relations between individuals, community, and environment from the moral dimension and applied social ethics</p>
Content:	<p>The Hinduism Education is a compulsory pass course for all Hindu students in all study programs. It has 3 credits, with 2 credits of face to face meeting, and 1 credit of practice of <i>Yoga Asanas</i>, and <i>Bhagavad Gita</i>, <i>Sarasamuscaya</i> reading. This course is designed to strengthen <i>sradha</i>, as well as expand the perspectives of religious life in order to produce broad-minded students with good characters who think in philosophical, rational, and dynamic manners, and practice what must be done accordingly to respect both Hinduism and the harmony of inter religious relation. The learning activities are done through lecture, dialog, presentation, and case study. Assessment is done in the form of written test, mid-term examination (UTS), final examination (UAS), independent assignment, group assignment, as well as presentation.</p>
Study/exam achievements:	$FS = \frac{(\text{Scoring weight perCOx } 60) + (\text{Final Exam Score } \times 40)}{100}$
Forms of media:	Board, LCD Projector, Laptop/Computer
Literature:	<ol style="list-style-type: none"> 1. Dister, Dr. Nico Syukur, Psikologi Agama, Jakarta-Yogyakarta: BPK. Gunung Mulia-Kanisius, 1989. 2. Hai, Suma Ching. Surga Hanyalah Suatu Permulaan, Majalah No.127, 10 November 2001, 16-17 3. Kajeng, I Nyoman Dkk, Sarasamuscaya, Hanuman Sakti, 1994 4. Kompas (Jakarta), 27 November 1992 5. Hidayat, Komaruddin dkk (ed), Passing Over-Melintasi Batas Agama. PT Gramedia Pustaka Utama with Yayasan Wakaf Paramadina, 1998 6. Mantra, Prof Dr Ida Bagus, Tata Susila Hindu Dharma, Jakarta : Dharma Sarathi, 1989

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8. Pandit, Nyoman S, Bhagavadgita, Penerbit: PT Praza Press, 1988
9. Pudja, G.MA. and Sidartha, Tjok Rai MA, Manawa Dharma Sastra (Weda Smrti): Jakarta, 1973
10. Pudja, G.MA.SH, Pengantar Agama Hindu II: Sraddha, Mayasari: Jakarta, cetakan II, 1984.
11. Pudja, G.MA.SH, Pengantar tentang perkawinan menurut Hindu, A project of Hinduism and Buddhism sermon assistance, Departement of Religions of the Republic of Indonesia 1983-1984
12. Puniyatmaja, Drs I.B Oka, Panca Sraddha, Yayasan Dharma Sarathi 1989
13. Radhakrishnan, S. Principal Upanisad. Trans. Yayasan Parijata, 1989
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15. Saraswati, Sri Chandrasekharendra, Aspects of Our Relegion Trans. Nyoman S Pendit, 1967
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