



# UNIVERSITAS NEGERI YOGYAKARTA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
DEPARTMENT OF MATHEMATICS EDUCATION

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## Bachelor of Education in Mathematics

## MODULE HANDBOOK

Module name:	Solid Geometry
Module level, if applicable:	Undergraduate
Code:	MAT6206
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	2 <sup>nd</sup>
Module coordinator:	Nila Mareta Murdiyani, M.Sc.
Lecturer(s):	Nila Mareta Murdiyani, M.Sc; Himmawati P.L., MSi.; Murdanu, M.Pd;
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Course
Teaching format / class hours per week during the semester:	100 minutes lectures and 120 minutes structured activities per week.
Workload:	Total workload is 90,67 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes self-study per week for 16 weeks.
Credit points:	2
Prerequisites course(s):	Plane Geometry (MAT6203)
Course Outcomes	<p>After taking this course the students have ability to:</p> <p>CO1. Demonstrate collaborative attitude and respect the opinions of others in carrying out individual tasks and group assignments</p> <p>CO2. Communicate ideas in solving mathematical problems verbally and in writing</p> <p>CO3. Master the concepts of space geometry in deductive axiomatic</p> <p>CO4. Explore and prove the theorems of space geometry in deductive axiomatic</p> <p>CO5. Solve the problems of space geometry in deductive axiomatic</p>

Content:	This course discusses elements of space and their relations, drawing geometrical objects, perpendicularity, angle, distance, polyhedrons, cylinder, cone, and sphere.																												
Study / exam achievements:	<p>Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.</p> <p>The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO 2</td> <td>Presentation</td> <td>Observation</td> <td>10%</td> </tr> <tr> <td rowspan="5">2</td> <td rowspan="5">CO 3, CO 4, and CO 5</td> <td>a. Individual Assignment</td> <td rowspan="5">Written test</td> <td>10%</td> </tr> <tr> <td>b. Group Assignment</td> <td>15%</td> </tr> <tr> <td>c. Quiz</td> <td>25%</td> </tr> <tr> <td>d. Mid</td> <td>30%</td> </tr> <tr> <td>e. Final Exam</td> <td>100%</td> </tr> <tr> <td colspan="4">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO 2	Presentation	Observation	10%	2	CO 3, CO 4, and CO 5	a. Individual Assignment	Written test	10%	b. Group Assignment	15%	c. Quiz	25%	d. Mid	30%	e. Final Exam	100%	Total				100%
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Forms of media:	Board, LCD Projector, Laptop/Computer, Ruler, Compass																												
Literatures:	<p>A. A, Sardjana. 2008. <i>Geometri Ruang</i>. Penerbit Universitas Terbuka: Yogyakarta.</p> <p>B. Aarts, J.M. 2008. <i>Plane and solid geometry</i>. Springer Science: New York.</p> <p>C. Rich, Barnett &amp; Thomas, Christopher. 2009. <i>Schaum Outline Series: Geometry</i>. McGraw Hill: New York.</p> <p>D. Iswadji, Djoko. 2011. <i>Geometri Ruang</i>. JICA: Yogyakarta.</p>																												

### PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CO1		✓										
CO2				✓								
CO3					✓							
CO4						✓						
CO5							✓					