



# UNIVERSITAS NEGERI YOGYAKARTA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
DEPARTMENT OF MATHEMATICS EDUCATION

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## Bachelor of Education in Mathematics

## MODULE HANDBOOK

Module name:	Socio-anthropology Education
Module level, if applicable:	Undergraduate
Code:	MDK6204
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	4 <sup>th</sup>
Module coordinator:	Ariefa Efiangrum M.Si., Dr.
Lecturer(s):	Aloysius Setya Rohadi M.Kes., Ariefa Efiangrum M.Si., Dr., Nur Djazifah Endang Rosdijati M.Si.
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Course
Teaching format / class hours per week during the semester:	100 minutes lectures and 120 minutes structured activities per week.
Workload:	Total workload is 90,67 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes self-study per week for 16 weeks.
Credit points:	2
Prerequisites course(s):	-
Course outcomes:	After taking this course the students have ability to: CO1. Demonstrate collaborative attitude and independence to do individual or group assignments CO2. Understand the education as a socio cultural process and its problems

	<p>CO3. Understand the concept of social process and socialization related to education</p> <p>CO4. Understand the school culture, multi-cultural education, and socio-cultural phenomenon related to education</p> <p>CO5. Apply the socio-cultural concept in mathematical education process</p>															
Content:	<p>Education as a socio-cultural process. Concepts, sociocultural methodologies in education, various cases and educational problems. The importance of climate, approaches, and socio-cultural influences, both from school and from outside the school (family, peer group, community-nation, and mass media) in a multicultural (pluralistic) society and education that is most suitable for Indonesian people in realizing the goals of national education both present and future.</p>															
Study / exam achievements:	<p>Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO1 CO2 CO3 CO4</td> <td>a. Individual performance b. Assignment c. Mini Seminar d. Mid e. Final exam</td> <td>Observation  Written test</td> <td>10%  20% 20% 30%</td> </tr> <tr> <td colspan="4" style="text-align: right;">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1 CO2 CO3 CO4	a. Individual performance b. Assignment c. Mini Seminar d. Mid e. Final exam	Observation  Written test	10%  20% 20% 30%	Total				100%
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Total				100%												
Forms of media:	Board, LCD Projector, Laptop/Computer															
Literature:	<ol style="list-style-type: none"> <li>Suyata, dkk. 2000. <i>Modul Sosio-Antropologi Pendidikan</i>. Semi-Que.</li> <li>Manan, Imran. 1989. <i>Anthropologi Pendidikan, Suatu Pengantar</i> (Terj. George F. Kneller). Jakarta P2LPTK Dirjen Dikti.</li> </ol>															

	3. Young Pai.1990. <i>Cultural Fondations of Education</i> . Columbus : Merrill Publishing Company.
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**PLO and CO mapping**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CO1	✓											
CO2	✓											
CO3		✓										
CO4		✓										
CO5							✓					