

## UNIVERSITAS NEGERI YOGYAKARTA

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## **Bachelor of Education in Mathematics**

## MODULE HANDBOOK

Module name:	ICT and Instructional Media for Mathematics
Module level, if applicable:	Undergraduate
Code:	PMA6201
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	1 <sup>th</sup>
Module coordinator:	Kuswari Hernawati, M.Kom.
Lecturer(s):	Kuswari Hernawati, M.Kom.
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory course
Teaching format / class hours per week during the semester:	100 minutes lectures and 100 minutes structured activities per week.
Workload:	Total workload is 90.67 hours per semester which consists of 100 minutes lectures, 100 minutes structured activities, and 120 minutes self-study per week for 16 weeks
Credit points:	2
Prerequisites course(s):	-
Course outcomes:	<ul> <li>After taking this course the students have ability to:</li> <li>CO1. Demonstrate collaborative attitude and independence in carrying out individual tasks and group assignments</li> <li>CO2. Mastering the concepts of computer work systems and latest developments in Information Technology</li> </ul>

	CO3	3. Use	applica	tion programs for a	documentation	application		
	compilersand media presentations							
	CO4. Develop applications on numerical calculations be applying syntax and appropriate programming rules to solve mathematical problems.							
	CO5. Make a simple program project.							
	This course discusses the computer work systems, the use of							
Content:	application programs for documentation application compilers,							
	num	erical	calculat	ions and media pr	esentations ar	nd knowing		
	the latest developments in Information Technology.							
	CO1	I: Attit	ude ass	essment is carried	out at each i	meeting by		
	obse	ervatio	n and	/ or self-assessme	nt techniques	using the		
	assı	umptio	n that ba	asically every studer	nt has a good a	ttitude. The		
	student is given a value of very good or not good attitude if they							
	show it significantly compared to other students in general. The							
	resu	lt of a	attitude a	assessment is not	a component	of the final		
	grad	les, b	ut as or	ne of the requirem	ents to pass t	he course.		
	Students will pass from this course if at least have a good							
	attitude.							
Study/examachievements:	The	final n	nark will	be weight as follow:				
Study/examachievements.	No CO Assesment Assessmer				Assessmen			
						Weigh		
				Object	t	Weigh t		
		1	CO 2	Object Presentation	t Techniques Observation	Weigh t 10%		
		1 2	CO 3	Presentation a. Individual		t		
			CO 3 and	Presentation a. Individual assignments	Observation	t 10% 10%		
			CO 3	Presentation a. Individual	Observation	t 10%		
			CO 3 and	Presentation a. Individual assignments b. group assignments c. MID	Observation	t 10% 10% 25%		
		2	CO 3 and CO 4	Presentation a. Individual assignments b. group assignments c. MID d. Final Exam	Observation Written test	t 10% 10% 25% 30%		
			CO 3 and	Presentation a. Individual assignments b. group assignments c. MID	Observation Written test Observation	t 10% 10% 10% 25% 30% 15%		
		2	CO 3 and CO 4	Presentation a. Individual assignments b. group assignments c. MID d. Final Exam Presentation and	Observation Written test	t 10% 10% 25% 30%		
Forms of media:	Boa	2 3	CO 3 and CO 4 CO 5	Presentation a. Individual assignments b. group assignments c. MID d. Final Exam Presentation and	Observation Written test Observation Total	t 10% 10% 10% 25% 30% 15%		
Forms of media:		2 3 rd, LC	CO 3 and CO 4 CO 5 D Projec	Presentation a. Individual assignments b. group assignments c. MID d. Final Exam Presentation and Project	Observation Written test Observation Total	t 10% 10% 10% 25% 30% 15%		
Forms of media: Literature:		2 3 rd, LC 1. Ku	CO 3 and CO 4 CO 5 D Project	Presentation a. Individual assignments b. group assignments c. MID d. Final Exam Presentation and Project	Observation Written test Observation Total	t 10% 10% 10% 25% 30% 15% 100%		
		2 3 rd, LC 1. Ku	CO 3 and CO 4 CO 5 D Project	Presentation a. Individual assignments b. group assignments c. MID d. Final Exam Presentation and Project tor, Laptop/Comput	Observation Written test Observation Total	t 10% 10% 10% 25% 30% 15% 100%		

2. Brookshear, J. Glenn (2007) ,Computer Science, An
Overview, New York : Pearson Addison Wesley
3. Khanna, Rajiv (2008), Basics of Computer Science, New
Delhi, New Age International (P) Ltd., Publishers
4. Dale, Nell and Lewis, John(2002), Computer science
illuminated, United States of America : Jones and
Bartlett Publishers, Inc.
5. Solomon Negash, Michael E. Whitman, Amy B.
Woszczynski, Ken Hoganson, Herbert Mattord (2008),
Handbook of Distance Learning for Real-Time and
Asynchronous Information Technology Education, United
States of America : Information Science Reference
6. Custom guide(2008), Computer Basics: Student Edition
Complete, Minneapolis, USA, Custom Guide Inc
7. David S. Metcalf, John M. De Marco (2006), mLearning:
Mobile Learning and Performance in the Palm of Your
Hand, Massachusetts, HRD Press, Inc

## PLO and CO mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO1 0	PLO1 1	PLO1 2
CO 1		~										
CO 2				~								
CO 3					~							
CO 4								~				
CO 5										~		