

## UNIVERSITAS NEGERI YOGYAKARTA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES DEPARTMENT OF MATHEMATICS EDUCATION Jalan Colombo Nomor 1 Yogyakarta 55281 Telepon: (0274) 565411 Pesawat 217, (0274) 565411 (TU); Fax. (0274) 548203 Laman: fmipa.uny.ac.id, E-mail: humas\_fmipa@uny.ac.id

## **Bachelor of Education in Mathematics**

## MODULE HANDBOOK

Module name:	Perspective and Study on Mathematics and Natural Science					
Module level, if applicable:	Undergraduate					
Code:	AMF6201					
Sub-heading, if applicable:	-					
Classes, if applicable:	-					
Semester:	3 <sup>th</sup>					
Module coordinator:	Team					
Lecturer(s):	Team					
Language:	Bahasa Indonesia					
Classification within the						
curriculum:						
Teaching format / class	100 minutes lectures and 120 minutes structured activities per					
hours per week during the	wook					
semester:	WCCK.					
	Total workload is 90.67 hours per semester which consists of					
Workload:	100 minutes lectures, 120 minutes structured activities, and					
	120 minutes self-study per week for 16 weeks.					
Credit points:	2					
Prerequisites course(s):	-					
Course Outcomes	After taking this course the students have ability to:					
	CO1. Showing polite, honest, good attitude in lectures.					
	CO2. Understand the insights of natural sciences					
	CO3. Understands the basic concepts of the scientific method					
	in solving mathematics and science problems					

	CO4. Understand the ways of reasoning in mathematics by							
	using logic and correct reasoning							
	CO5. Integrate the fields of mathematics and science in							
	everyday life							
	CO6. Know the development of mathematics and science in							
	the context of the latest science and technology.							
	This course discusses the basic methods of Mathematics and							
	Natural Science (scientific method) in solving problems and							
Content:	the v	vay / tec	hnique of arranging co	onclusions base	ed on the			
	corre	ct rules of	of reasoning (mathema	tical logic). It al	so covers			
	the basic concepts of science and its latest developments.							
	CO1: Attitude assessment is carried out at each meeting by							
	obse	rvation a	ind / or self-assessme	ent techniques	using the			
	assumption that basically every student has a good attitude.							
	The s	student is	s given a value of very	good or not goo	d attitude			
	if they show it significantly compared to other students in							
	general. The result of attitude assessment is not a component							
	of the	e final gra	ades, but as one of the	requirements to	pass the			
	cours	se. Stude	ents will pass from this	course if at lea	st have a			
	good	attitude.						
Study/exam achievements:	The f	inal mark	will be weight as follow	v:				
	No	CO	Assessment	Assessment	Weight			
			Object	Technique	4.0.04			
	1	CO2, CO3.	a. Individual Assignment	/ written test	10%			
		CO4,	b. Group		20%			
		CO5,	Assignment		20%			
		CO6	d. Mid		20% 30%			
			e. Final Exam					
	Total 100%							
Forms of media:	Boar	d, LCD P	rojector, Laptop/Compu	ıter				
	1. Neuhauser, C., 2004, Calculus for Biology and Medicine,							
Literature:	Second Edition, Upper Saddle River: Pearson Education,							
	Inc.							

2.	Margenau, H. and Murphy, G.M., 1943, The Mathematics
	of Physics and Chemistry, New York: D., Van Nostrand
	Company, Inc.
3.	Doggett, G. and Sutcliffe, B.T., 1995, Mathematics for
	Chemistry, Eddison Wesley Longman Limited.
4.	Pusat Penelitian Kelapa Sawit, Budidaya Kelapa Sawit,
	Editor: Lalang Buana, Donald Siahaan, Sunardi Adiputra.
5.	Okasha, Samir. (2002). Philosophy of Science a very short
	Introduction. New York: Oxford University Press
6.	Jujun S. Suriasumantri. (2007). Filsafat Ilmu Sebuah
	Pengantar Popular. Jakarta: Pustaka Sinar Harapan
7.	Peter Soedojo. (2004). Pengantar Sejarah dan Filsafat
	<i>Ilmu Pengetahuan Alam</i> . Yogyakarta: Gadjah Mada
	University Press
8.	Sukirman, 2006. Logika dan Himpunan. Yogyakarta:
	Hanggar Kreator
9.	Tarski, Alfred. 1994. Introduction to Logic and to the
	Methodology of Deductive Sciences.New York : Oxford
	University Press

## PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CO1	✓											
CO2			✓									
CO3						✓						
CO4			✓									
CO5			✓									
CO6			✓									