



UNIVERSITAS NEGERI YOGYAKARTA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF MATHEMATICS EDUCATION

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Bachelor of Education in Mathematics

MODULE HANDBOOK

Module name:	Socio-cultural Education
Module level, if applicable:	Undergraduate
Code:	MKU6214
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	2 nd
Module coordinator:	Dr. Rukiyati, M.Hum.
Lecturer(s):	Prof. Dr. Siti Irene AD, etc.
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory course
Teaching format / class hours per week during the semester:	100 minutes lectures and 120 minutes structured activities per week.
Workload:	Total workload is 90,67 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes self-study per week for 16 weeks.
Credit points:	2
Prerequisites course(s):	-
Course outcome:	After taking this course the students have ability to: CO1. Identify the needs for Basic Socio-Cultural education. CO2. Understand human as cultured and ethical creatures. CO3. Understand the nature of humans as individual and social beings, dynamics & dilemmas of social interactions CO4. Understand the human nature and civilization, and the dynamics of global civilization CO5. Understand human nature, diversity, and equality in the socio-cultural dynamics.

	<p>CO6. Understand the nature, function, morals, and law in efforts to get justice, interest, and prosperity.</p> <p>CO7. Understand the nature and meaning of science, technology, and art, and the use of technology.</p> <p>CO8. Understand the nature and meaning of the environment for welfare.</p>																					
Content:	<p>Nature and scope of basic socio-cultural education, human traits as individual, social, and cultural beings. Dynamics and dilemma of social interaction. The nature of civilization, dynamics of global civilization. The nature of human diversity in socio-cultural dynamics. Nature and function of value, moral, and laws. The nature and meaning of science, technology, art for humans, environment for humans. The issues on cross-culture and nation.</p>																					
Study / exam achievements:	<p>Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude. The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td rowspan="4">1</td> <td rowspan="4">CO2, CO3, and CO4</td> <td>a. Individual assessment</td> <td rowspan="4">Presentation/ Written test</td> <td>20%</td> </tr> <tr> <td>b. Group assessment (including presentation)</td> <td>50%</td> </tr> <tr> <td>c. Mid exam</td> <td>15%</td> </tr> <tr> <td>d. Final exam</td> <td>15%</td> </tr> <tr> <td colspan="3">Total</td> <td></td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO2, CO3, and CO4	a. Individual assessment	Presentation/ Written test	20%	b. Group assessment (including presentation)	50%	c. Mid exam	15%	d. Final exam	15%	Total				100%
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		d. Final exam		15%																		
Total				100%																		
Forms of media:	Board, LCD Projector, Laptop/Computer																					
Literature:	<ol style="list-style-type: none"> Siti Irene AD. 2016. <i>Ilmu Sosial Budaya Dasar</i>. Yogyakarta: UNY Press. Elli.M. Setiadi, et al.2008. <i>Ilmu Sosial Budaya Dasar</i>. Jakarta: KPM Group. Herimanto & Winarno. 2008. <i>Ilmu Sosial & Budaya Dasar</i>. Jakarta: Bumi Aksara. 																					

