



UNIVERSITAS NEGERI YOGYAKARTA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF MATHEMATICS EDUCATION

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Bachelor of Education in Mathematics

MODULE HANDBOOK

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| Module name: | Islam Studies |
| Module level,if applicable: | Undergraduate |
| Code: | MKU6301 |
| Sub-heading,if applicable: | - |
| Classes,if applicable: | - |
| Semester: | 1 st |
| Module coordinator: | |
| Lecturer(s): | Team |
| Language: | Bahasa Indonesia |
| Classification within the curriculum: | Compulsory course |
| Teaching format / class hoursperweekduring the semester: | 150 minutes lectures and 180 minutes structured activities per week. |
| Workload: | Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes self-study per week for 16 weeks. |
| Creditpoints: | 3 |
| Prerequisites course(s): | - |
| Course outcomes: | After taking this course the students have ability to: CO1. Understanding Islam and its relationship with other religions CO2. Explaining the source and basic framework of Islam teachings CO3. Understanding and applying the Islam <i>Aqidah, sharia, akhlaq, and taqwa.</i> |

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| | CO4. Analyzing the religious tolerance and the relationship between Islam and Science |
| Content: | Islam Education is 3-credits compulsory course for every Muslim student in all YSU study programs. This course is designed to strengthen their faith and piety to ALLAH The Sacred and The Mighty, as well as broadening the horizons of religious life, so that students formed with virtuous characters, philosophical thinking, rational, dynamic, and broad-minded attitude, paying attention to the demands to respect intra people in one people, and foster harmonious relationship among religious believers. Lecture activities are conducted through lectures, dialogues, and paper presentations. Evaluations are carried out through written assignments, reports, as well as presentations. |
| Study/exam achievements: | $\text{FS} = \frac{(\text{Scoring weight perCOx } 60) + (\text{Final Exam Score} \times 40)}{100}$ |
| Forms of media: | Board, LCD Projector, Laptop/Computer |
| Literature: | <ol style="list-style-type: none"> 1. Budhy Munawar-Rachman (1994). <i>Kontekstualisasi Doktrin Islam Dalam Sejarah</i>. Jakarta: Paramadina. 2. Fazlur Rahman (1984). <i>Islam</i>. Bandung: Pustaka 3. Harun Nasution (1979). <i>Islam Ditinjau Dari Berbagai Aspeknya</i>. Jilid I & II. Jakarta: UI Press. 4. ----- (1986). <i>Akal dan Wahyu dalam Islam</i>. Jakarta: UI Press 5. Ismail Raji al-Faruqi (1995). <i>Tauhid</i>. Bandung: Pustaka. 6. Mahmud Syaltut (1986). <i>Islam Aqidah dan Syariah</i>. Jakarta: Pustaka Amanah. 7. Marzuki dkk. (ed.), (2002). <i>Din Al-Islam: Buku Teks Pendidikan Agama Islam di Perguruan Tinggi</i>. Yogyakarta: UPT MKU UNY. 8. Mohammad Daud Ali (2000). <i>Pendidikan Agama Islam</i>. Jakarta: Rajawali Press. 9. Nurcholish Madjid (1992). <i>Islam Doktrin Dan Peradaban</i>. Jakarta: Paramadina. 10. Rahmat Jatnika (1996). <i>Sistem Etika Islami</i>. Jakarta: Pustaka Panjimas. 11. Quraish Shihab (1994). <i>Membumikan Al-Qur'an</i>. Bandung: Mizan 12. ----- (1996). <i>Wawasan Al-Qur'an</i>. Bandung: Mizan. |

